

Yerin Park, Ph.D.

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ACADEMIC POSITIONS

- 2026.03 – Current **Assistant Professor**
Yeungnam University, Department of Psychology
- 2025.7 – 2026.02 **California Prospective Faculty Gender Equity Initiative Postdoctoral Scholar**
University of California, Berkeley
Dean's Office, Math and Physical Science Division, College of Letters and Science
- 2024.7 – 2025.6 **Diversity Science Postdoctoral Fellow**
The University of Chicago, Department of Comparative Human Development
The Development of Identity in Cultural Environment (DICE) Lab
- 2023.9 – 2024.6 **Canady Diversity Science Postdoctoral Fellow**
Northwestern University, Department of Psychology
The Development of Identity in Cultural Environment (DICE) Lab

EDUCATION

- 2023 **Tufts University**
Ph.D. in Child Study and Human Development
Dissertation Title: *The development of identity coherence among ethnic-racially minoritized youth: Considering the roles of ethnic-racial discrimination and identity exploration*
Committee: Drs. Sara K. Johnson, Richard M. Lerner, Theo A. Klimstra, & Linda Juang
- 2021 **Tufts University**
M.A. in Child Study and Human Development
Thesis: *An exploratory cross-sectional investigation of associations between personal and social identity among white, heterosexual, cisgender young adults in the U.S.*
Committee: Drs. Sara K. Johnson, Richard M. Lerner, & Theo A. Klimstra
- 2018 **Korea University**
B.A. in Psychology and Business & Administration with distinction
- 2014 **University of California, Berkely**
Visiting Student

FELLOWSHIPS AND AWARDS

- 2025 Early Career Travel Award, Society of Research on Child Development
- 2023 Canady Diversity Science Postdoctoral Fellowship, Northwestern University

2022	Graduate Student Travel Award, Tufts University
2020	Graduate Student Travel Award, Tufts University
2019	Student Research Award, International Society for Research on Identity
2019	Graduate Travel Support Program, Tufts University
2019	Graduate Research Excellence at Tufts Fellowship, Tufts University
2018	Graduate Studies Fellowship, Korea Foundation of Advanced Studies
2017	KU Get Away Program (GAP) Scholarship, Korea University
2017	KU Undergraduate Scholars Scholarship, Korea University
2015 - 2017	Liberal Arts Scholarship, Korea National Scholarship Foundation
2013, 2014	Academic Excellence Scholarship, Korea University
2013 - 2017	Dean's List, Korea University

PUBLICATIONS

PEER-REVIEWED PUBLICATIONS (*indicates student co-authors)

1. Bae, K.*, **Park, Y.**, Ryu, H.*, & Park, S. W. (in press). Interrelations between self-esteem and personal identity development in first-year college students in South Korea. *Journal of Youth and Adolescence*. <https://doi.org/10.1007/s10964-025-02283-9>
2. **Park, Y.**, & Johnson, S. K. (2025) An exploratory investigation of associations between personal and social identity among White, heterosexual, cisgender young adults in the U.S. *Emerging Adulthood*. 13(4), 996-1012. <https://doi.org/10.1177/21676968251338594>
3. **Park, Y.**, Bae, K.*, Park, S. W. (2025). Longitudinal relations between identity development and psychological adjustment among South Korean young adults during the COVID-19 pandemic. *Identity*. <https://doi.org/10.1080/15283488.2024.2437031>
4. **Park, Y.** & Johnson, S. K. (2024). A theoretical framework of the role of racism in adolescent personal identity development: Applications to racially marginalized youth in the USA. *Human Development*. 68(1), 44–60. <https://doi.org/10.1159/000536141>
5. Sladek, M. R., Umaña-Taylor, A. J., Neville, H. A., Ison, A., Martinez-Fuentes, S., Mason, P., **Park, Y.**, Safa, M. D., Satterthwaite-Freiman, M., Soto-Shed, E., & Wantchekon, K. A. (2024). Professional development for providing time and opportunities for change in U.S. teachers' ethnic-racial identity. *Identity*. 24(4), 331-352. <https://doi.org/10.1080/15283488.2024.2366892>
6. **Park, Y.**, Kim, S., Kim, G., Johnson, S. K., & Park, S. W. (2023). Testing a process-oriented model of identity development in South Korean young adults. *Current Psychology*, 42(7), 5447–5461. <https://doi.org/10.1007/s12144-021-01838-w>
7. **Park, Y.**, Klimstra, T. K., Johnson, S. K. (2023). Longitudinal relations between identity distinctiveness, continuity, and coherence among Dutch adolescents. *Journal of Youth and Adolescence*, 52, 1844–1855. <https://doi.org/10.1007/s10964-023-01793-8>
8. Johnson, S. K., Odjakjian, K.*, & **Park, Y.** (2022). I am whatever I say I am: The salient identity content of U.S. adolescents. *Journal of Research on Adolescence*, 32(2), 737-755. <https://doi.org/10.1111/jora.12721>
9. Yu, D., Yang, P.-J., Michaelson, L. E., Geldhof, G. J., Chase, P. A., Gansert, P. K., Osher, D. M., Berg, J. K., Tyler, C. P., Goncalves, C., **Park, Y.**, Boyd-Brown, M. J., Cade, W., Theokas, C., Cantor, P., & Lerner, R. M. (2021). Understanding child executive functioning through use of the Bornstein specificity principle. *Journal of Applied Developmental Psychology*, 73, 101240. <https://doi.org/10.1016/j.appdev.2021.101240>

10. Park, S. W., & **Park, Y.** (2019). Materialism mediates the relation between identity uncertainty and low psychological well-being. *Korean Journal of Social and Personality Psychology*, 33(2), 1-21. <https://doi.org/10.21193/kjspp.2019.33.2.001>

MANUSCRIPTS UNDER REVIEW (*indicates student co-authors)

1. **Park, Y.**, Woods, T. *, Ross, J. *, Jung, J. H. *, Rogers, L. O. (invited revision). Calculated exclusion: How systemic inequalities shape mathematics identity development among historically underrepresented students in the U.S.

MANUSCRIPTS IN PREPARATION

1. **Park, Y.**, Rogers, L. O., Sladek, M. R., Safa, D. M., & Umaña-Taylor, A. J. (analysis complete). The impact of ethnic-racial discrimination on adolescents' global identity development.
2. **Park, Y.**, Xie, H., & Park, S. W. (analysis complete). Trajectories of personal identity development among South Korean college freshmen.

BOOK CHAPTERS

1. Buckingham, M. H., Le, T.U., **Park, Y.**, Kim, E. J., Casey, D.K, Lerner, J V., & Lerner, R.M. (2025). When every youth thrives, we all thrive: Bridging science and practice. In M. E. Arnold and T. M. Ferrari (Eds.), *Positive Youth Development: Integrating Research and Practice*. New York: Springer Publications.
2. Kim, E. J., Lerner, J. V., Her, S., Zhang, R., Buckingham, M. H., Le, T. U., **Park, Y.**, & Lerner, R. M. (2025). The development of a hopeful purpose. In M. E. Arnold and T. M. Ferrari (Eds.), *Positive Youth Development: Integrating Research and Practice*. New York: Springer Publications.
3. Lerner, R. M., Chase, P. A., Dowling, E. M., Tirrell, J. M., Buckingham, M. H., Yu, D., **Park, Y.**, Gonçalves, C., & Gansert, P. (2023). Resilience and positive youth development: A dynamic, relational developmental systems-based perspective. In S. Goldstein and R. Brooks (Eds.), *Handbook of Resilience in Children* (3rd ed.). New York: Springer Publications.
4. Chase, P. A., Yu, D., Tirrell, J. M., Buckingham, M. H., Gansert, P., **Park, Y.**, Gonçalves, C., & Lerner, R. M. (2022). Conceptualizing and measuring character virtues and related attributes using the Bornstein Specificity Principle. In Jones S. M., Lesaux, N. K., & Barnes, S. P. (Eds.), *Measuring Noncognitive Skills in School Settings: Assessments of Executive Function and Social-Emotional Competencies*. Guilford Publications.

TRANSLATED BOOKS

1. Shek, D.T.L., Ma, H.K., Lee, T.Y., Law, B.M.F., & Liu, A.M.H. (2025). P.A.T.H.S. to adulthood: A Jockey Club youth enhancement scheme activity handbook 1 (**Y. Park**, S. Kim*, H. Kim*, S. Jang, S*, H. Moon*, & S.W. Park, Ed. & Trans.). Seoul, Korea: Hakjisa. (Original work published 2014)
2. Shek, D.T.L., Ma, H.K., Lee, T.Y., Law, B.M.F., & Liu, A.M.H. (2025). P.A.T.H.S. to adulthood: A Jockey Club youth enhancement scheme activity handbook 2 (**Y. Park**, S. Kim*, H. Kim*, S. Jang, S*, H. Moon*, & S.W. Park, Ed. & Trans.). Seoul, Korea: Hakjisa. (Original work published 2014)
3. Shek, D.T.L., Ma, H.K., Lee, T.Y., Law, B.M.F., & Liu, A.M.H. (2025). P.A.T.H.S. to adulthood: A Jockey Club youth enhancement scheme activity handbook 3 (**Y. Park**, S. Kim*, H. Kim*, S. Jang, S*, H. Moon*, & S.W. Park, Ed. & Trans.). Seoul, Korea: Hakjisa. (Original work published 2014)

MEDIA

1. **Park, Y.**, & Goncalves, C. (2020, February). Identifying paths of identity development. *Developmental Psychologist*, 7-8. <https://www.apadivisions.org/division-7/publications/newsletters/developmental/2020/02/identifying-paths-development>

PRESENTATIONSCONFERENCE PRESENTATIONS (* denotes student collaborators/advises)

1. **Park, Y.**, Rogers, L. O., Sladek, M. R., Safa, M. D., & Umaña-Taylor, A. J. (2026, February). 8-month trajectory of global identity coherence of adolescents of color after ethnic-racial identity exploration and the moderating effect of perceived discrimination. Paper accepted for 2026 annual convention for Society for Personality and Social Psychology.
2. **Park, Y.**, Woods, T.*, Ross, J.*, Jung, J. H.*, Rogers, L. O. (2025, May). Calculated exclusion: Systemic inequalities in math identity development among historically underrepresented post-baccalaureate students. Poster presented at biennial meeting for *Society for Research on Child Development*, Minneapolis, MN, USA.
3. **Park, Y.**, Bae, K. D.*, Park, S. W. (2025, May). Longitudinal relations between identity development and psychological adjustment among South Korean young adults during the COVID-19 pandemic. Poster presented at biennial meeting for *Society for Research on Child Development*, Minneapolis, MN, USA.
4. Tan, S.*, **Park, Y.**, & Rogers, L. O. (2024, September). Who speaks Singlish? Singaporean parents' experiences with language, identity, and belonging. Poster presented at the *2024 Diversity Challenge Conference*, Chestnut Hill, MA.
5. **Park, Y.**, Woods, T.*, Ross, J.*, & Rogers, L. O. (2024, June). Examining personal identity development in the context of social inequalities through mathematics journeys in the U.S. Paper presented at annual meeting for *International Society for Research on Identity*, Tilburg, The Netherlands.
6. **Park, Y.**, Klimstra, T., & Johnson, S. K. (2024, April). Social and personal identity exploration in intersections of privilege. Poster presented at annual meeting for *Society for Research on Adolescence*, Chicago, IL, USA.
7. **Park, Y.**, Klimstra, T., & Johnson, S. K. (2023, April). An exploratory investigation of associations between personal and social identities among White, heterosexual, cisgender young adults in the U.S. Paper presented at annual meeting for *Society for Research on Adolescence*, San Diego, CA, USA.
8. Le, T. U., Buckingham, M. H., **Park, Y.**, Kim, E., Lerner, J. V., & Lerner, R. M. (2023, April). Examining the associations among dimensions of critical consciousness and positive well-being in adolescence. Poster presented at annual meeting for *Society of Research on Adolescence*, San Diego, CA, USA.
9. Sladek, M. R., Ison, A., Martinez-Fuentes, S., Mason, P., Neville, H., **Park, Y.**, Safa, M. D., Satterthwaite-Freiman, M., Shed, E., Wantchekon, K., & Umaña-Taylor, A. J. (2022, June). Promoting teachers' ethnic-racial identity development: The Identity Project curriculum as a lever for change. Paper presented at the biennial meeting for *International Society for the Study of Behavioural Development*, Island of Rhodes, Greece. (*Except for the first and last authors, authors listed in alphabetical order by last name.)
10. **Park, Y.**, Johnson, S. K., & Klimstra, T. (2022, March). Comparing identity integration, continuity, and distinctiveness between students in Dutch secondary school tracks. Poster presented annual meeting for *Society for Research on Adolescence*, New Orleans, LA, USA.
11. Gee, M., **Park, Y.**, & Johnson, S. K. (2022, March). Do young adults care more about social issues that affect them? The roles of gender, racial, and sexual identity salience. Poster presented at annual meeting for *Society for Research on Adolescence*, New Orleans, LA, USA.

12. **Park, Y.**, Gee, M., Terman, A.*, & Johnson, S. K. (2021, June). White young adults' racial identity and critical reflection about race in the U.S. Paper presented at annual meeting of the *International Society for Research on Identity*, online.
13. **Park, Y.**, Johnson, S. K., & Klimstra, T. (2020, March). An exploratory investigation of cross-domain identity exploration among white, heterosexual, cisgender young adults in the U.S. Poster accepted at annual meeting for *International Society for Research on Identity*, San Diego, CA, USA. (Conference canceled)
14. Johnson, S. K., **Park, Y.**, Odjakjian, K.*, & Hudani, N. (2020, March). The role of systemic inequalities in the civic engagement of white American young adults. Poster accepted at biennial meeting for *Society for Research on Adolescence*, San Diego, CA, USA. (Conference canceled)
15. Buckingham, M. H., Johnson, S. K., **Park, Y.**, & Lerner, R. M. (2020, March). My most important characteristic is my empathy." Exploring the connection between empathy and identity in adolescence. Poster accepted for biennial meeting for *Society for Research on Adolescence*, San Diego, CA, USA. (Conference canceled)
16. Yu, D., Chase, P., **Park, Y.**, & Lerner, R. M. (2020, March). Developing a measure of cognitive flexibility for idiographic analyses of youth development. Poster accepted for at biennial meeting for *Society for Research on Adolescence*, San Diego, CA, USA. (Conference canceled)
17. **Park, Y.**, & Johnson, S. K. (2019, May). A preliminary evaluation of the Dimensions of Identity Development Scale (DIDS) in South Korea. Poster presented at annual meeting for *International Society for Research on Identity*, Naples, Italy.
18. Buckingham, M. H., Johnson, S. K., **Park, Y.**, Odjakjian, K., & Weiner, M. B. (2019, March). Exploring adolescents' identity content through a sentence completion task. Poster presented at biennial meeting for *Society for Research on Child Development*, Baltimore, MD

INVITED TALKS & PANELS

1. "Personal identity development in contexts of inequality: theory and application in math and physical sciences." (2026, February). Invited presentation for the Shining Lights seminar series at the Division of Math and Physical Sciences, UC Berkeley.
2. "Positive youth development and socioemotional learning of adolescents." (2026, January). Invited presentation for Hakjisa (Korean academic publisher).
3. "The process of identity development: Contextual and multimethod approaches." (2023, December). Invited presentation for the Diversity Salon Series at the Department of Psychology, Northwestern University.
4. "Preparing for doctoral programs." (2023, July). Invited presentation at the Department of Psychology, Korea University.
5. "Identity development processes in the sociocultural context." (2023, July). Invited presentation at the Department of Psychology, Korea University.
6. "Early career/student mentorship." (June, 2023) Invited panelist for International Society for Research on Identity, Medford, MA.

RESEARCH FUNDING

GRANTED

"Understanding Healthy Pathways for First-Year First-Generation Low-Income Students to Build STEM Identities." Society for the Psychological Study of Social Issues Grants-in-Aid. 2025-2026; \$2000.

“Development of the Korean PATHS Program for Positive Youth Development.” Hong Kong Polytechnic University. Co-PI Sun Woong Park & Daniel Shek. 2024-2025; \$30,000.

“Longitudinal Structural Equational Modeling.” Eliot-Pearson Department of Child Study and Human Development, Tufts University. 2020-2021; \$200.

“Investigating the Psychometric Properties of a Process-Oriented Measure of Personal Identity Development among South Korean Young Adults.” Tufts University Graduate Student Research Competition. 2019-2020; \$1,000.

“Investigating the Psychometric Properties of a Process-Oriented Measure of Personal Identity Development among South Korean Young Adults.” Eliot-Pearson Department of Child Study and Human Development, Tufts University; \$1,000.

SUBMITTED

“Understanding Healthy Pathways for High-Achieving First-Generation Low-Income Students to Build STEM Identities.” Society for Research in Child Development Small Grants Program for Early Career Scholars. 2026.

“The Role of Academic and Ethnic-Racial Identity in Black and Latinx Students’ School Engagement.” American Association of University Women Dissertation Fellowship. 2021.

“The Role of Academic and Ethnic-Racial Identity in Black and Latinx Students’ School Engagement.” National Academy of Education/Spencer Dissertation Fellowship. 2021.

SELECT RESEARCH EXPERIENCE

7/2025 – Present **Office of Diversity, Math and Physical Science Division**
University of California, Berkeley, CA
California Prospective Faculty Gender Equity Initiative (CPFGEI) Postdoctoral Fellow

Projects

California Prospective Faculty Gender Equity Initiative (CPFGEI)

Principle Investigator: Dr. Steven Kahn

Funding: Heising-Simons Foundation

Description: Longitudinal mixed-method investigation of the underrepresentation of women at the postdoctoral level in the mathematical and physical sciences fields across peer institutions in California (UC Berkeley, Caltech, Stanford, and national laboratories)

9/2023 – 6/2025 **Development of Identity in Cultural Environment Lab**
Northwestern University, Evanston, IL & University of Chicago, Chicago, IL
Canady Diversity Science Postdoctoral Fellow

Projects

Causeway: Mathematics Identity in Context

Principal Investigator: Dr. Leoandra Onnie Rogers

Funding: National Science Foundation, Northwestern University Daniel I. Linzer Grant for Innovation Northwestern University Office of the Provost

Description: Mixed-method evaluation of a post-baccalaureate program for underrepresented students in mathematics

Connecting My Past and Present

Co-Principal Investigator with Dr. Leoandra Onnie Rogers

Funding: University of Chicago

Description: Mixed-method investigation of relations between racialized experiences during high school and educational and future goal identity development among college students of color in STEM

8/2021 – 5/2023 **Adolescent Ethnic-Racial Identity Development Lab**
Harvard Graduate School of Education, Cambridge, MA
Research Assistant & Field Manager

Projects

Equipping Educators for Ethnic-Racial Equity

Principal Investigator: Dr. Adriana Umaña-Taylor

Funding: Institute of Education Sciences

Description: Development and pilot test of two different modes of delivery for a teacher training program designed to prepare educators to implement an evidence-based ethnic-racial identity development curriculum in their 9th and 10th grade classrooms

My Life My Identity

Principal Investigator: Drs. Adriana Umaña-Taylor, Michael Sladek, Dalal Safa

Funding: National Science Foundation

Description: Longitudinal investigation of changes of youth identity during and after an ethnic-racial identity development curriculum taught as part of U.S. History lessons

9/2019 – 5/2023 **Institute for Applied Research in Youth Development**
Tufts University, Medford, MA
Doctoral Research Assistant

Projects

4-H Study of Positive Youth Development: Reconnection and Replication

Principal Investigator: Drs. Richard M. Lerner, Jacqueline Lerner

Funding: National 4-H Council

Description: Investigation of the long-term impact of 4-H program engagement with young adults and the short-term impact with current adolescents

Enhancing the Measurement and Impact of the Programs of LEAP

Principal Investigator: Dr. Richard M. Lerner

Funding: LEAP Innovations

Description: Evaluation of personalized learning program in Chicago Public Schools

9/2018 – 8/2019 **Development of Identity and Community Engagement Lab**
Tufts University, Medford, MA
Doctoral Research Assistant

Projects

Identities & Actions (IDEAs) Project

Principal Investigator: Dr. Sara K. Johnson

Funding: Spencer Foundation

Description: Mixed methods investigation of critical consciousness among young people occupying mixed social categories regarding privilege

ACTION Project

Principal Investigator: Dr. Sara K. Johnson

Funding: Tufts University Faculty Research Fund

Description: Investigation of the interrelations between young adults' identity development, critical reflection, and actions addressing social justice issues

TEACHING EXPERIENCE

Yeungnam University		
Instructor, <i>Introduction to Psychology</i> (graduate)		Spring 2026
Instructor, <i>Psychology in Everyday Life</i> (graduate)		Spring 2026
Instructor, <i>Academic Writing in Psychology</i> (graduate)		Spring 2026
Northwestern University		
Instructor, <i>Diversity Science in Psychology</i> (graduate)		Spring 2024
Guest Instructor, <i>Developmental Psychology</i> (undergraduate)		Winter 2024
Harvard Graduate School of Education		
Teaching Assistant, <i>Translating Ethnic-Racial Identity Theory and Research into Practice</i> (graduate, hybrid)		Fall 2022
Teaching Assistant, <i>Research-Practice Fieldwork: Ethnic-Racial Identity Intervention with Teachers & Students</i> (graduate, online)		Summer 2022
Tufts University		
Guest Instructor, <i>Adolescent Development</i> (graduate and undergraduate)		Spring 2022
Teaching Assistant, <i>Bilingual Studies in the U.S.</i> (graduate and undergraduate)		Spring 2019
Teaching Assistant, <i>Childhood Across Cultures</i> (undergraduate)		Fall 2018

ACADEMIC MENTORSHIP

THESIS SUPERVISION

Sheena Tan	“A Critical Perspective on the Experiences of Singaporean Parents Speaking Singlish” Honor’s Thesis in Psychology, Northwestern University
Karen Becerra	“Listening to Historically Underrepresented Graduate Students: Examining How the Structure of a Higher Education Support Program Impacts Experiences, Outcomes, and Identity Narratives” Master of Arts Program in Social Sciences Thesis, University of Chicago

RESEARCH INTERNSHIP SUPERVISION (* denotes graduate students)

2025-2026	University of California, Berkeley
2024-2025	University of Chicago <i>Ju Hye Jung*</i> , <i>Karen Becerra*</i> , <i>Thereza Pedrazini de Castilho</i>
2023-2024	Northwestern University <i>Sheena Tan</i> , <i>Michael Chidueme</i> , <i>Ty’shea Woods</i> , <i>Jade Ross</i>
2021-2023	Harvard Graduate School of Education

Alejandra Ramos Gomez, Anakaren Davalos*, Anika Krause*, Ayelia Ali*, Borkeny Sambou*, Chau Ngo*, Cynthia Harmon*, Daniela Escobar Monroy*, Donalin Bell*, Joy Lindsay*, Justin Hauver*, Mamfatou Baldeh*, Melina Melgoza*, Moises Contreras*, Monica Gomez*, Samra Zeweldi*, Shabeha Haque*, Tatara Tang*, Terry Beasley*, Tess Murphy*, Trinity Johns*, Woohee Kim*, Julia Desmarais*, Eleanor Yi**

2018-2023

Tufts University

SooYun Byeon, Marisa Huang*, Rosemary Kyne*, Nicole Verde, Aarushi Dabas, Sam Chock, Erin Kim*, Katherine Hambleton, Kaylee Oh, Linnea Otto, Allen Terman, Carolina Goncalves*, Linnea Otto, Catherine Bernstein, Katherine Odjakjian, Vera Zanker*

SERVICE

UNIVERSITY & DEPARTMENT SERVICE

- 2023-2024 *Diversity Committee*, Department of Psychology, Northwestern University
- 2022-2023 *Faculty Search Committee Student Member*, Eliot-Pearson Department of Child Study and Human Development, Tufts University
- 2021-2022 *Junior Reviewer*, Tufts Graduate Student Research Competition
- 2021-2022 *Coordinating Chair*, Eliot-Pearson Doctoral Student Voices, Tufts University
- 2021 *Student Life Panelist*, Doctoral Student Open House, Tufts University
- 2019-2021 *Social/Networking Chair*, Eliot-Pearson Doctoral Student Voices, Tufts University
- 2019-2020 *Student Reviewer*, Departmental research grant review

ACADEMIC SERVICE

Ad-hoc Journal Review

Developmental Psychology
School Psychology
Journal of Adolescent Research
Emerging Adulthood
Evaluation and Program Planning
Scientific Reports
Humanities and Social Sciences Communications
Human Arenas

Grant & Research Proposal Review

Society for Research on Child Development Small Grants Program

Conference Abstract Review

Society for Research on Child Development
 Society for Research on Adolescence

PROFESSIONAL MEMBERSHIPS

Society for Research on Child Development (SRCD)
 Society for Research on Adolescence (SRA)
 International Society for Research on Identity (ISRI)
 International Society for the Study of Behavioral Development (ISSBD)

SKILLS

ADVANCED STATISTICAL TRAINING

A Very Gentle Introduction to Dynamic System Approach, Tufts University (June, 2022)

Longitudinal Structural Equation Modeling, Curran-Bauer Analytics (May 2021)

Introduction to Structural Equation Modeling, Curran-Bauer Analytics (May 2021)

Graduate Statistical Courses: Applied Data Analysis, Multiple Regression, Structural Equation Modeling, Multilevel Modeling, Quantitative Text Analysis

LICENSE AND SKILLS

License School Counselor License, Ministry of Education, Korea (Acquired: Feb 2018)

Programs SPSS, Mplus, R, Python, Qualtrics, NVivo

Languages Korean (native), English (fluent), Spanish (basic)